

HADLEY PUBLIC SCHOOLS STRATEGY DOCUMENT 2015 - 2018

Statement of Purpose			
Strong schools are essential to healthy communities and economies. Hadley’s continued investment in its public schools helps ensure a vibrant future for our community.			
Vision			
Hadley Public Schools seek to educate students to understand and contribute positively to a global society. We are guided by the mission to provide a safe and supportive environment that fosters cooperation, critical thinking, creativity, integrity, and a love of learning.			
Our Expectation			
IF we continue to build educator expertise and a shared vision of effective teaching, refine curriculum and instruction, use assessment and data effectively, and partner with families around our work, THEN we will increase engagement and achievement for all students.			
Strategic Objectives			
A. Instructional Leadership Provide every student with a rigorous, aligned curriculum, effective instruction, and meaningful assessments that improve teaching and foster deep learning.	B. Management and Operations Ensure a safe, efficient, and effective learning environment for all students.	C. Family and Community Engagement Partner with families to meet the academic, social, emotional, and behavioral needs of every student.	D. Professional Culture Reflect on effectiveness of practice by using data, research, and best practices to adapt practice and achieve results.
Strategic Priorities			
1. Develop and continuously revise curriculum to ensure rigor, relevance, and alignment to state standards.	1. Implement systems of support to meet the needs of all students (e.g. Positive Behavioral Interventions and Supports, MTSS, Restorative Justice).	1. Plan and facilitate parent information and feedback sessions in order to gather input on academic and behavioral supports and communication of student progress.	1. Improve effectiveness of data teams through professional development and regular meetings to analyze impact of interventions on student behavior and achievement.
2. Measure impact of instruction using assessments that are comparable across grades and subjects.	2. Develop and implement structures to support diversity.	2. Improve and enhance two-way communication using surveys, parent portal, and other new channels.	2. Foster and build a professional culture by seeking staff input and ensuring open channels of communication.
3. Align policies and budget with strategic priorities.	3. Create an annual budget that ensures sufficient funding to support student learning and development; operations, facilities, grounds, capital planning and technology.	3. Develop district-wide and building specific processes for collaborating with families to support students’ achievement and college and career readiness.	3. Plan and facilitate staff-led meetings in which small groups of educators analyze data and solve instructional problems.